

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOSS EL (227901154)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	90	92	>99%	*	*	*
	2008-09	*	91	93	>99%	*	*	*
American Indian	2007-08	*	86	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	95	97	>99%	*	*	*
	2008-09	*	94	97	>99%	*	*	*
Black	2007-08	*	84	89	*	*	*	*
	2008-09	*	86	88	*	*	*	*
Hispanic	2007-08	*	88	90	>99%	*	*	*
	2008-09	*	89	91	>99%	*	*	*
White	2007-08	*	99	97	>99%	*	*	*
	2008-09	*	99	97	>99%	*	*	*
Female	2007-08	*	93	94	>99%	*	*	*
	2008-09	*	93	94	>99%	*	*	*
Male	2007-08	*	88	91	>99%	*	*	*
	2008-09	*	90	92	>99%	*	*	*
Special Education	2007-08	*	78	78	>99%	*	*	*
	2008-09	*	88	85	>99%	*	*	*
LEP	2007-08	*	87	88	>99%	*	*	*
	2008-09	*	88	89	>99%	*	*	*
Economically Disadvantaged	2007-08	*	86	89	>99%	*	*	*
	2008-09	*	88	90	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	43	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	78	82	99	3	56	41
	2008-09	99	80	83	>99%	1	31	68
American Indian	2007-08	*	77	83	*	*	*	*
	2008-09	*	92	86	*	*	*	*
Asian	2007-08	*	92	94	>99%	*	*	*
	2008-09	*	94	95	>99%	*	*	*
Black	2007-08	*	66	71	*	*	*	*
	2008-09	*	66	74	*	*	*	*
Hispanic	2007-08	90	74	80	>99%	10	70	20
	2008-09	*	76	80	>99%	*	*	*
White	2007-08	*	94	90	99	*	*	*
	2008-09	99	95	91	>99%	1	31	68
Female	2007-08	94	78	82	98	6	58	35
	2008-09	98	79	83	>99%	2	39	60
Male	2007-08	*	78	83	>99%	*	*	*
	2008-09	*	81	84	>99%	*	*	*
Special Education	2007-08	89	66	68	>99%	11	78	11
	2008-09	*	74	74	>99%	*	*	*
LEP	2007-08	*	74	78	>99%	*	*	*
	2008-09	*	77	79	>99%	*	*	*
Economically Disadvantaged	2007-08	*	71	77	>99%	*	*	*
	2008-09	86	72	78	>99%	14	71	14

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	43	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	78	82	97	1	42	57
	2008-09	97	81	84	>99%	3	46	51
American Indian	2007-08	*	73	84	*	*	*	*
	2008-09	*	75	86	*	*	*	*
Asian	2007-08	*	95	93	94	*	*	*
	2008-09	*	90	93	>99%	*	*	*
Black	2007-08	*	66	74	*	*	*	*
	2008-09	*	71	77	>99%	*	*	*
Hispanic	2007-08	*	72	77	>99%	*	*	*
	2008-09	89	77	80	>99%	11	68	21
White	2007-08	99	95	91	97	1	36	63
	2008-09	99	96	92	>99%	1	41	57
Female	2007-08	*	80	84	96	*	*	*
	2008-09	96	85	86	>99%	4	35	61
Male	2007-08	98	76	80	98	2	48	50
	2008-09	98	77	81	>99%	2	57	41
Special Education	2007-08	*	72	63	>99%	*	*	*
	2008-09	*	71	69	>99%	*	*	*
LEP	2007-08	*	68	69	95	*	*	*
	2008-09	86	72	74	>99%	14	*	*
Economically Disadvantaged	2007-08	*	69	75	>99%	*	*	*
	2008-09	88	74	78	>99%	13	50	38

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	40	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	79	83	>99%	1	37	62
	2008-09	98	81	85	99	2	25	73
American Indian	2007-08	*	73	83	*	*	*	*
	2008-09	*	67	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	91	95	>99%	*	*	*
Black	2007-08	*	63	73	*	*	*	*
	2008-09	*	71	76	>99%	*	*	*
Hispanic	2007-08	92	74	80	>99%	8	38	54
	2008-09	89	77	83	>99%	11	32	58
White	2007-08	*	94	90	>99%	*	*	*
	2008-09	*	95	91	99	*	*	*
Female	2007-08	*	78	83	>99%	*	*	*
	2008-09	96	82	85	>99%	4	29	67
Male	2007-08	98	80	83	>99%	2	35	63
	2008-09	*	81	85	98	*	*	*
Special Education	2007-08	*	68	63	>99%	*	*	*
	2008-09	*	71	71	>99%	*	*	*
LEP	2007-08	93	72	75	>99%	7	43	50
	2008-09	86	75	79	>99%	14	14	71
Economically Disadvantaged	2007-08	83	71	78	>99%	17	67	17
	2008-09	88	75	80	>99%	13	25	63

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	40	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOSS EL (227901154)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	87	89	>99%	3	38	59
	2008-09	99	86	89	>99%	1	25	74
American Indian	2007-08	*	95	91	*	*	*	*
	2008-09	*	79	89	*	*	*	*
Asian	2007-08	67	97	95	>99%	33	33	33
	2008-09	89	95	95	>99%	11	11	78
Black	2007-08	*	80	85	*	*	*	*
	2008-09	*	82	85	*	*	*	*
Hispanic	2007-08	*	83	86	>99%	*	*	*
	2008-09	*	82	85	>99%	*	*	*
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	89	90	>99%	*	*	*
	2008-09	*	87	90	>99%	*	*	*
Male	2007-08	95	85	88	>99%	5	35	60
	2008-09	98	86	88	>99%	2	29	68
Special Education	2007-08	*	78	69	*	*	*	*
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	67	75	72	>99%	33	*	*
	2008-09	*	73	72	>99%	*	*	*
Economically Disadvantaged	2007-08	89	81	84	>99%	11	56	33
	2008-09	*	80	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	83	88	>99%	3	36	62
	2008-09	99	86	90	>99%	1	38	61
American Indian	2007-08	*	95	89	*	*	*	*
	2008-09	*	86	88	*	*	*	*
Asian	2007-08	67	94	96	>99%	33	*	*
	2008-09	*	96	97	>99%	*	*	*
Black	2007-08	*	78	80	*	*	*	*
	2008-09	*	81	83	*	*	*	*
Hispanic	2007-08	*	78	85	>99%	*	*	*
	2008-09	93	82	87	>99%	7	57	36
White	2007-08	*	95	94	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	*	83	88	>99%	*	*	*
	2008-09	*	86	90	>99%	*	*	*
Male	2007-08	95	83	87	>99%	5	37	58
	2008-09	98	86	90	>99%	2	29	69
Special Education	2007-08	*	67	64	*	*	*	*
	2008-09	*	80	78	>99%	*	*	*
LEP	2007-08	67	69	74	>99%	33	50	17
	2008-09	*	74	78	>99%	*	*	*
Economically Disadvantaged	2007-08	89	77	83	>99%	11	56	33
	2008-09	83	80	86	>99%	17	33	50

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DOSS EL (227901154)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	69	78	98	5	30	65
	2008-09	98	77	82	>99%	2	26	72
American Indian	2007-08	*	65	83	*	*	*	*
	2008-09	*	79	85	*	*	*	*
Asian	2007-08	92	82	89	>99%	8	42	50
	2008-09	90	92	92	>99%	10	20	70
Black	2007-08	*	59	67	*	*	*	*
	2008-09	*	69	73	*	*	*	*
Hispanic	2007-08	89	60	73	90	11	33	56
	2008-09	*	70	77	>99%	*	*	*
White	2007-08	97	92	89	98	3	28	68
	2008-09	99	95	92	>99%	1	24	75
Female	2007-08	95	67	76	>99%	5	35	59
	2008-09	98	75	80	>99%	2	30	69
Male	2007-08	96	71	81	96	4	27	69
	2008-09	98	80	84	>99%	2	21	76
Special Education	2007-08	*	48	55	*	*	*	*
	2008-09	83	58	61	>99%	17	50	33
LEP	2007-08	83	44	54	>99%	17	58	25
	2008-09	*	57	61	>99%	*	*	*
Economically Disadvantaged	2007-08	88	57	71	89	13	75	13
	2008-09	*	68	75	>99%	*	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.